

Metropolitan Nashville Public Schools (MNPS) is committed to providing student assignment options for all students. Each student is assigned a zoned school within MNPS based on primary residence. These zones are published on the district's website. During the year preceding a new school year, there are various student assignment options presented to each family that can be considered instead of the assigned zoned school.

There are two types of schools in MNPS based on district procedures for assigning students to schools. These are Zoned Schools and Optional Schools.

- Zoned School A school with a defined geographic area where the families living within the boundaries of that geographic area are assigned to a school. All students in Davidson County live in one of these geographic areas and thus have an assigned zoned school. (Section 1)
- Optional School A school without a zoned population or one in which the school is not filled by the zoned population. Families can decide to apply for open positions in one or more of these schools through the processes described in this document. (Section 2)

There are many opportunities for families to exercise choice in selecting a school other than the district assigned Zoned School. These processes are described in more detail through this document, but a basic description of these processes is provided below:

- Optional School Application Each year, a list of schools with available space for out of zone assignments will be published. Applications for these schools will be available in November and have a deadline for inclusion in the initial round of selections. (Section 2A)
 - Sibling MNPS recognizes the importance of keeping families together and provides a process in most cases for a younger sibling to attend school with

Revision History

February 2014 November 2013 September 2013 July 2012 December 2011 November 2011 July 2011 October 2010 July 2010 February 2010 October 2009

Review Annually

Date Last ReviewedNovember 2013

- an older sibling. These requests are made as part of the Optional School Application process. (Section 2A)
- Employee MNPS recognizes the need for school employees to take care of their families and provides a process in most cases for a child to attend the school where his or her parent is employed, or a school in the same high school cluster. These requests are made as part of the Optional School Application process. (Section 2A)
- Charter Schools MNPS has established charter schools based on the Tennessee State Law governing charter schools (T.C.A. §49-13-107). Public charter schools may provide educational options for all students residing within the jurisdiction of the chartering authority. (Section 2B) A number of these charter schools can be requested using the optional school application. (Section 2A) Others have a separate application process. (Section 2B)
- Zoned Options Specific geographic areas which have both a zoned and a zoned option school selection. Families in these areas are asked to select one of these two schools for their child in February of each year for the following school year. (Section 2C)
- No Child Left Behind Choice –Tennessee has been granted an Elementary and Secondary Education Act (ESEA) waiver from the United States Department of Education. No Child Left Behind (NCLB) transfers are no longer available. However, students who have already been granted an NCLB transfer are guaranteed the opportunity to remain at the requested school through the highest grade level offered at that school. (Section 2D)
- Continuity MNPS recognizes that maintaining a consistent learning environment is important for children and in most cases allows children who begin attending a particular school to remain at that school through the highest grade level offered there, even if the family moves out of the school zone. (Section 2E)
- Emergency Hardship MNPS recognizes that there are rare situations where an unexpected event creates a significant hardship for a family which can only be resolved by a change in school assignment. Emergency Hardship transfers can be requested in these situations. (Section 2F)

School Assignment Verification – In the spring of each year the district will identify the school assigned for the next school year in a letter to the families of all current MNPS students. This assignment letter will reflect the results of all parent requests for any of the transfer types described above. Parents are encouraged to review these assignments to ensure their accuracy.

If a parent is not satisfied with their child's school assignment or believes an error has occurred, MNPS will open a ten-day window for the parent to request a review of that assignment and possible change of assignment. These requests will be accommodated on a space-available basis.

References/Authority

Rules and Regulations, State of Tennessee 0520-1-03

TCA §49-6-3103 TCA 49-50-801(c)

TCA §49-6-3104 TCA 49-6-3003

TCA §49-6-3105 TCA 49-2-110(c)

TCA §49-6-3113 PSC Non-Regulatory Guidance C-1, E-7, E-10

TCA §49-6-3113(b)(1)

TCA §49.13.107

Section 1 - Zoned Schools

Each student is assigned a zoned school based on the physical address of the residence of his or her parent or legal guardian. A family can identify the zoned school for their address through the MNPS website at http://zonefinder.mnps.org/zonefinder/getzonedschools.aspx.

The parent or other legal guardian enrolling a student shall provide address verification documentation as may be required by appropriate school officials. Administrative decisions about the determination of student residency shall be guided by current State law and other appropriate legal guidance.

The physical address is generally established by providing the school with a mortgage or lease document and a current major utility bill in the parent or legal guardian's name. For more specific information about proof of residence, please see SBOp 1.117 Legal Residence – Factors to Consider.

Section 2 – General Guidelines Applying to All Student Assignment Options in MNPS

- 1) **Residency Requirements** Families completing applications must be legal residents of Davidson County when applying for and attending an optional school.
- 2) One Approved Option per School Year Although parents are allowed to submit requests for multiple schools, students may be approved for only one school at a time. If a previously approved student at one school is approved to enroll at a second school, the approved position for the first school is automatically forfeited. If a student wants to withdraw from an out of zone school during the school year, the only option available to that student will be the zoned school or zoned option school.

This provision does not apply to charter schools. Families may continue to apply to charter schools throughout the school year. Those students will be accepted if there is space available or placed on a waiting list if there is not.

This provision also does not apply to Emergency Hardship Transfers, transfers resulting from disciplinary hearings, or any other transfers made according to other district policies.

3) Adherence to Deadlines – To ensure students are in school and learning on the first day of school the district plans where students will attend and assigns resources to each school. For this reason, MNPS will strictly adhere to established deadlines to ensure adequate planning time to open schools. The optional school calendar, which can be found at http://www.mnps.org/Page71878.aspx, provides the optional school deadlines. Any changes to an assigned school outside of these deadlines must be done through an Emergency Hardship transfer request.

4) Continuation in an Optional School Assignment –

In the spring semester, students who have a current out of zone approval, and who are in a grade level appropriate to return to the same school in the following school year, will be sent a continuation letter to indicate whether or not they plan to return. These letters will be returned to the school, which will report the results to Student Assignment Services.

If a family returns the letter indicating that they will not return, the child will forfeit that space, and it will be offered to another child. If a family returns a letter indicating that they will return, but later accepts a position in another out-of-zone school, the child will forfeit the prior approval, and the position will be offered to another child.

Students who withdraw from an out-of-zone school must reapply through the appropriate process, if any, for the next school year. Exceptions may be made by the principal of the out of zone school for leaves of over ten (10) days, not to exceed one (1) year, if the leave is taken with the intent of returning to the same school, and if the approval is requested prior to the leave occurring.

Attendance on the first day of school is required to retain a seat in the approved optional school for both new and returning students. Requests for exceptions due to extenuating circumstances must be presented in writing to the building principal prior to the first day of school and must include the date the student will be attending in order to reserve the seat.

Continuation in an out of zone school is given with the understanding that the student's attendance (including drop-off and pick-up times, which must conform to established school hours), conduct, and academic effort will be satisfactory to the principal. If issues arise in one or more of these areas, the principal will identify and document the concerns, communicate these concerns to the parents, and arrange for and document appropriate interventions for student success.

In the event these interventions are not successful, the principal may refer the student to Student Assignment Services to determine if this placement is the best one to meet the student's needs. This process to request revocation of the optional school assignment **only** takes place at the end of the school year for the following year's placement, except when otherwise directed by the Director of Schools or his or her designee.

Continuation in a Zoned Option or NCLB placement is not subject to revocation through this process.

5) **TSSAA Reporting** – All parents making optional school requests should consider TSSAA's definition of students with an "Athletic Record". The transfer of a student with an Athletic Record could jeopardize the following year's athletic eligibility for that student.

Section 2A – Applying for Optional Schools

Overview

Each fall, MNPS makes available a list of optional schools with capacity for additional students. Optional schools are either schools without a zone or schools which do not fill up from their zoned population. Children may apply for up to seven optional schools each year through the Optional School Application process. **Transportation is generally not provided to these schools**, but MTA bus passes are available to accepted students who are eligible for free or reduced lunch at some schools. Please see SBOp 1.115 MTA Bus Pass Procedures for a list of these schools and the process to obtain a bus pass. Also, some charter schools provide transportation for some students. Please see the optional schools chart at the end of this policy for information about specific schools.

Application and Selection Process

MNPS will make applications for optional schools available to all families in the fall semester of each school year both on paper and online through the MNPS web site. Families must submit the application by the published deadline in order to participate in the initial round of the selection process. Families who apply after the published deadline will be added to the waiting lists for the schools they have requested.

Each applicant may select up to seven schools in priority order, with one (1) being the most desired school and seven (7) being the least desired school. All student requests received by the deadline will be entered in a random selection process for each requested school.

If a student is selected for multiple schools in this random selection process, he or she will be offered a position in the school given the highest priority on the application. If a child is not selected for a particular school, he or she will be placed on a waiting list for that school. A child will be able to stay on waiting lists for schools given a higher priority than any school for which the child is selected. Requests with a lower priority than a school for which a child has been selected will be canceled.

Results from the random selection process will be posted on the district web site, and parents will be notified of the results in writing based on the schedule posted in the optional school calendar.

A student selected for an optional school will be sent an acceptance letter. This letter must be returned by the deadline to accept the position. If a parent returns an acceptance letter after the deadline, the student will be placed at the end of the waiting list. A parent who accepts a seat remains on the waiting list for all higher-priority choices.

After the initial round of acceptance letters has been sent and returned, additional rounds of letters will be sent to fill any seats that remain at the requested schools from the waiting list. As in the initial selection, in each round children will be sent an acceptance letter for the highest-priority school with space available for them. If a parent returns an acceptance

letter in the additional rounds, the student will be removed from any previous lower-priority choices, but can continue to remain on the waiting list for higher-priority choices.

The district will continue to fill available positions from the waiting lists through the fifth day of school. Most waiting lists will be eliminated on the fifth day of school. The pre-school and pre-kindergarten lists for Hull-Jackson and Stanford will be maintained until the end of the first semester. Charter schools that choose to participate in the optional schools application process will maintain their waiting lists through the school year.

Eligibility

A child must be a resident of Davidson County to apply for an optional school as described in Section 1 above and in SBOp 1.117 Legal Residence – Factors to Consider. Also, a child should be promoted to the next grade level for the following school year. If a child is not promoted, the child may be referred to a Student Assignment Services review committee to determine if the requested school is the best placement for that child.

A small number of schools have additional entrance requirements.

Schools with Academic Entrance Requirements:

- Meigs Middle School (grades 5-8)
- M. L. King Junior High School (grades 7-12)
- Hume-Fogg High School (grades 9-12)

The requirements for entrance to these schools are as follows:

- Students must have an academic average of 85 or above for all subjects combined for the spring semester of the previous year and the first grading period (whether six weeks or nine weeks) of the current year, with no failing grades for any grading period (whether six weeks or nine weeks) in this time frame.
- Students applying after the deadline for inclusion in the random selection process must have an academic average of 85 or above for all subjects combined for a comparable period of time (in most cases the most recent three completed nineweeks grading periods), with no failing grades for any grading period (whether six weeks or nine weeks) in this time frame.
- Students who took Tennessee's criterion-referenced state achievement test (TCAP) in the previous year must have scores of Proficient or Advanced in both reading and mathematics.
 - An MNPS student who was EL excluded from the previous year's TCAP Reading and who qualifies in TCAP Mathematics shall be offered an opportunity for administration of a nationally-normed test in reading, and shall be considered eligible if he or she scores at the 7th stanine or better on this test.
- Students who did not take Tennessee's criterion-referenced state achievement test (TCAP) in the previous year must have reading and mathematics stanine scores that total 14 or above on a nationally norm-referenced achievement test.

 For a detailed explanation of grade calculation, please see SBOp 1.116 Calculating Academic Eligibility.

Specialty Schools with Entrance Requirements:

- Big Picture High School has a separate application which must be submitted in addition to the general Optional Schools Application. Big Picture applicants also participate in an interview process.
- Middle College High School has a separate application which must be submitted in addition to the general Optional Schools Application.
- Nashville School of the Arts requires an audition in addition to the general Optional Schools Application.

Applicants for 11th and 12th Grade:

Applicants for the 11th or 12th grade for the coming school year must include a transcript and current report card in addition to any other required information. The MNPS counseling department will review the transcripts of all 11th and 12th grade applicants to ensure that students will be prepared to graduate on time from the requested school. If qualified, the applicant will be placed on a waiting list for available seats based on the date the complete application was submitted.

Early Admission to Kindergarten:

Early admission to kindergarten requires permission from the Gifted and Talented Coordinator. Please contact the Gifted and Talented Coordinator for more information.

Address and Phone Number Changes:

Parents must notify the Student Assignment Office in writing of any changes in address or phone numbers. If an address change occurs after the deadline for the initial round of the Optional Schools Application process, the student's waiting list position will be based on the address submitted in the application. Cluster and geographic priority zone preferences are only considered for applications received by the initial Optional Schools Application deadline.

Pathway Continuation Requests:

A small number of optional schools have a designated pathway to a school at the next tier level. In some cases, the pathway has specific conditions for eligibility. Please see the Optional Application schools chart at the end of this policy for more details on which schools offer pathways and under what conditions.

To take advantage of this pathway, a child must return the pathway acceptance letter according to the directions and by the deadline on that letter. Returning a pathway letter will not prevent the child from requesting other school placements through the Optional Schools Application process. If a new school assignment is accepted by the family through the Optional Schools Application process, that assignment will replace the prior pathway approval.

Sibling Applications

The Optional Schools Application process also allows siblings to request to attend a school where an older sibling is already enrolled, even if that school is not otherwise available through the Optional Schools application process. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, step-brother or step-sister living at the same legal residence.

To be eligible for sibling priority, an applicant must have a sibling who is already enrolled in the requested school (not including pre-kindergarten), and who will continue to be enrolled in the requested school in the following school year. This eligibility is on a space available basis. **Most middle and high schools without a zoned population do not have sibling priority for admission; however, all charter schools have sibling priority for admission.**

Hull-Jackson and Stanford have an additional sibling priority specific to the Montessori programs at those schools. If one sibling is selected and accepts a position for the following school year, other siblings of that child will be given sibling priority.

Siblings who are in the same grade (most commonly twins) and who meet any entrance requirements for a requested school will be assigned one number in the random selection process. If that number is selected, all same-grade siblings will be selected. If that number is placed on a waiting list, the same-grade siblings will have one waiting list number and will all be selected if that number is reached.

Employee Requests

Employees should apply for their dependents through the Optional Schools Application process, even if the requested school is not listed as available on the application.

A parent or legal guardian who is a full-time MNPS school-based employee shall be allowed to enroll his or her dependent(s) at the school where the parent or legal guardian is on the school payroll.

If an MNPS school-based employee is on the payroll of a school that does not serve his or her child's grade level, the child shall be eligible to attend a school of appropriate grade within the cluster of the parent's school assignment, so long as that school has a school zone. This includes MNPS school-based employees whose legal residence is outside of Davidson County.

Schools with no zoned population may only be requested by employees directly employed at that school. This includes MNPS school-based employees whose legal residence is outside of Davidson County. However, only Davidson County students are eligible to follow a pathway from a school where the parent or guardian is employed to a school without a zoned population. These students must meet the entrance requirements, if any, for the pathway school.

Nashville School of the Arts is specifically excluded from this process for employee preference. All applicants for Nashville School of the Arts, regardless of their parent or guardian's employment, must complete a general Optional Schools application and qualify through the rigorous audition process. However, dependents of full-time MNPS school-based employees at Nashville School of the Arts will be permitted to apply for the school even if the employee's legal residence is outside of Davidson County.

For more specific information about the procedures to apply for optional schools, please see SBOp 1.108, Applying for Optional Schools.

Section 2B – Charter School Requests

Overview

Charter Schools are public schools of choice that are granted flexibility and autonomy in operations, curriculum, organizational structure and educational emphasis in return for greater accountability for academic achievement of the students they serve. Charter schools must use the same state achievement measures as all other schools and are held accountable through academic, organizational and financial frameworks to rigorous standards.

Eligibility

TCA 49-13-106(a)(1) allows any student within MNPS to attend a charter school. Charter schools may not have selective or exclusive enrollment policies and must take applications on a first-come, first-served basis. If the number of applications exceeds the planned capacity of the charter school, a lottery must be held. Some charter schools participate in the optional school application process described in Section 2A. MNPS holds a separate lottery each January for those charter schools that do not participate in the optional schools application process. Charters may not enroll students from outside Davidson County.

In either case, the random selection process automatically sends students to a waiting list if applications exceed the planned capacity. Charter schools may keep their waiting lists the entire school year and enroll students as they have capacity. They may also continue to take applications throughout the school year and add those students to the waiting list, or enroll them if there is no waiting list and there is capacity to add students. At the end of the school year waiting lists must be discarded and any student still on a waiting list who wishes to attend the charter school must reapply for the next year.

Application to a Charter School

Many charter schools participate in the optional schools application process and use that application. Other charter schools have their own applications for enrollment which can be obtained from their websites or by calling or visiting the school. Parents should check with these individual charters to find out about their specific programs, focus, and grade levels.

Section 2C – Zoned Option Requests

Overview

A zoned option school is a school designated by the School Board as an optional school available for children living in the specified geographic areas with **transportation provided by the district**. Children with a primary residence in a geographic area designated by the School Board as zoned option will be eligible for zoned option selections.

Letters will be sent to the families in the spring semester of each year informing them of their rights to attend a particular zoned option school for the following school year. The application will also be available online. Every accommodation will be made to ensure adequate space for children who make their request by the deadline in the letters. The optional school calendar will list the dates of this process each year.

Because children in a zoned option area have a right to attend the zoned option school if they select it in the spring process, and to prevent families from overlooking this opportunity when they transition from one tier level to the next, MNPS will work to obtain a definite selection from all eligible children who are in the last grade of their current school.

Additionally, as new families move into the school zone they will be eligible to apply immediately for the zoned option.

Each year, a family may change their selection; however, once a selection between the zoned school and the zoned option school is finalized for the year, the child is expected to complete the year at the selected school without transferring to the school that was not selected, unless a change of physical address or custody takes place during the school year. A child who has selected his or her zoned option school **may not have that choice revoked by the school for any reason.**

Section 2D – No Child Left Behind Requests

Overview

The No Child Left Behind (NCLB) waiver received by the state of Tennessee in 2012 means that students in MNPS can no longer apply for a transfer under the provisions of NCLB. However, students who were previously approved to transfer from a sending school to a receiving school under NCLB are allowed to remain at the receiving school through the highest grade offered at that school. A student who has transferred to a school through NCLB may not have that choice revoked for any reason unless the parent makes a decision to move the child to another school voluntarily (PSC Non-Regulatory Guidance C-1, E-7, E-10).

While transportation is provided in some cases for students continuing in previous NCLB approvals, transportation is no longer guaranteed. As the Local Educational Agency (LEA), MNPS will make the determination about which students are eligible for transportation. Where transportation is provided, MNPS will provide either an MNPS school bus or a Metropolitan Transit Authority (MTA) bus pass. Parent reimbursement for transportation costs will no longer be an option.

Siblings of students attending a school on a previous NCLB approval can apply to attend that school through normal sibling procedures, as long as that school has a sibling process. See Section 2A (Siblings) for more information about the sibling request process.

Section 2E - Continuity

Continuity Transfers

Moving Out of a School Zone after Enrollment – A student who has been appropriately enrolled in a school and who moves to another zone in Davidson County following that enrollment may request a continuity transfer to remain through the highest grade in the school. Satisfactory written documentation of the new residence and the date of the move are required. It is the responsibility of the school to require proof of residence on initial enrollment.

- Continuity does not apply from pre-kindergarten to kindergarten or from one tier level to the next.
- If the requested school is at 100% of capacity or greater, the transfer will **only** apply to the school year in which the move takes place. The child will need to attend his or her zoned school in the following school year, unless the child will be rising to the 4th, 8th, 11th or 12th grade in the following school year.

Moving Into a School Zone after Enrollment – A child whose family will relocate to another school zone within the current semester may request to begin in the new school immediately. Satisfactory written documentation of the new residence and the date of the move are required. It shall be the responsibility of the receiving school to verify completion of the move.

Transportation is not provided for children with any type of continuity transfer approval.

Non-Resident Enrollment Transfer

- A child who has been appropriately enrolled in a school and who moves to another
 county during a semester may request a non-residence enrollment transfer to complete
 the semester at the current school (or to complete the year if the move occurs after the
 end of the first semester). Out-of-county tuition will only be waived for the semester in
 which the move occurs. Satisfactory written documentation of the new residence and
 the date of the move are required.
- A child whose family has moved out of Davidson County and has been appropriately
 enrolled in a school during the year prior to the highest grade served by that school may
 request a non-resident enrollment transfer to remain enrolled for the final grade at that
 school. Satisfactory written documentation of the new residence and the date of the
 move are required. Tuition will be charged.
- An out-of-county child whose family will relocate to Davidson County before the end of
 the first semester may request a non-resident transfer to begin the school year in the
 MNPS zoned school. Satisfactory written documentation of the new residence and the
 date of the move are required. It shall be the responsibility of the receiving school to
 verify completion of the move before the end of the first semester. If the move does not
 occur by the end of the first semester, out-of-county tuition will be charged.
- In extraordinary circumstances, only the Director of Schools (or designee) may waive tuition. The decision of the Director of Schools shall be final.

This policy does not provide for voluntary enrollment in MNPS for a student who does not live in Davidson County and is not currently attending a school in MNPS.

Section 2F – Emergency Hardship Requests

Overview

MNPS recognizes that extraordinary situations arise at times that may require a special transfer outside of the guidelines provided elsewhere in this policy. These may include, but are not limited to, the following:

- Hardship unusual family circumstance that demonstrates a hardship and where enrollment in an optional school would directly improve the hardship situation. A letter and appropriate documentation that demonstrates hardship must be submitted.
- Adjustment/Psychological serious emotional problems documented by a licensed mental health professional who is treating the student. A supporting statement from the licensed mental health professional is required.
- Medical serious medical problem documented by the physician who is treating the student. A medical statement from the attending physician is required.
- It is important to note that a request for an Emergency Hardship transfer is **not**necessary if the extraordinary event or situation has resulted in loss of housing. The
 McKinney-Vento Homeless Act will be followed without requiring the submission of
 an application for an Emergency Hardship transfer. The Homeless Liaison (HERO)
 Office should be contacted in the event of loss of housing.

Guidelines for Emergency Hardship Transfer Requests

MNPS understands that emergencies and unforeseen events or extraordinary circumstances may occur after the deadlines for the optional school processes have passed. The guidelines below describe some of the situations on which an Emergency Hardship transfer request may be considered:

- To be considered for approval, a request to transfer schools must be due to an extraordinary, unforeseen event or situation which occurred after the deadlines for optional school processes. An extraordinary or unforeseen event is defined as an event or situation that is totally unexpected and sudden and requires a significant change in the daily life of a family.
- The parent requesting such a transfer must provide documentation that verifies the extraordinary or unforeseen event or circumstance.
- Situations that may qualify for an Emergency Hardship transfer include, but are not limited to the following:
 - A valid threat to the safety of the student that requires safety measures be taken that could include a transfer of schools. The parent or guardian is responsible for submitting documentation of the existing threat. Such documentation could include a court order, restraining order, police report, and/or documentation from MNPS staff of threats or threatening situations while at school.
 - A sudden change of legal custody or a recently received valid power of attorney which has created a verifiable hardship.

- A documented medical or psychological condition affecting the student verified by the physician who is treating the student. Documentation of a student's medical or mental health condition should answer two questions:
 - What is the nature of the student's medical or psychological condition?
 - How will attending the requested school improve or provide assistance to the student's medical or psychological condition?
- Situations which are NOT likely to be approved include, but are not limited to, the following:
 - o Circumstances that existed prior to or during the primary optional processes.
 - o Circumstances involving convenience instead of emergencies.
 - Babysitting or childcare circumstances unless accompanied by an extraordinary circumstance or unforeseen event such as those mentioned above.
 - o Bullying situations which need to be reported pursuant to policy SP 6.110.

Transportation is not provided for children with an approved Emergency Hardship transfer. Also, Emergency Hardship transfers are not granted to schools which have no zoned population

2013-14 Optional Application Schools Chart for Elementary Schools

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Buena Vista	Grades K-4	Buena Vista zone County-wide	1) No 2) Yes	Enhanced Option		Yes	No
Caldwell	Grades K-4	1) Caldwell zone 2) County-wide	1) No 2) Yes	Enhanced Option		Yes	No
Carter- Lawrence	Grades K-4	1) Carter- Lawrence zone 2) County-wide	1) No 2) Yes	Math/Science Magnet	 4th graders have a pathway to Rose Park. In order to attend Rose Park a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Chadwell	Grades K-4	1) Chadwell zone 2) County-wide	1) No 2) Yes			Yes	No
Charlotte Park	Grades K-4	Charlotte Park zone County-wide	1) No 2) Yes			Yes	No
Robert Churchwell	Grades K-4	1) Churchwell zone 2) County-wide	1) No 2) Yes	Museum	 4th graders have a pathway to John Early. In order to attend John Early a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Hattie Cotton	Grades K-4	Hattie Cotton zone County-wide	1) No 2) Yes	STEM (Science, Technology, Engineering, and Mathematics)	 4th graders have a pathway to Bailey. In order to attend Bailey a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Cumberland	Grades K-4	Cumberland zone County-wide	1) No 2) Yes			Yes	No
Dan Mills	Grades K-4	Dan Mills zone County-wide	1) No 2) Yes			Yes	No

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
DuPont	Grades K-4	1) DuPont zone 2) County-wide	1) No 2) Yes			Yes	No
Eakin	Grades K-4	1) Eakin zone 2) County-wide	1) No 2) Yes	International Baccalaureate (PYP)		Yes	No
Fall- Hamilton	Grades K-4	1) Fall- Hamilton zone 2) County-wide	1) No 2) Yes	Enhanced Option		Yes	No
Glendale	Grades K-4	1) Glendale GPZ 2) Hillsboro cluster 3) County-wide	1) Yes 2) Yes 3) Yes	Spanish Immersion	 Students are placed for K and 1st grade. 2nd and 3rd grade applicants must pass a language proficiency test before being accepted. No applications will be accepted for 4th. 4th graders have a pathway to J. T. Moore. In order to attend J. T. Moore a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Glenn	Grades K-4	1) Glenn zone 2) County-wide	1) No 2) Yes			Yes	No
Gower	Grades K-4	1) Gower zone 2) County-wide	1) No 2) Yes			Yes	No
Hermitage	Grades K-4	1) Hermitage zone 2) County-wide	1) No 2) Yes			Yes	No
Hickman	Grades K-4	1) Hickman zone 2) County-wide	1) No 2) Yes			Yes	No

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Hull-Jackson	PS-4	1) 30% GPZ 2) 10% Hillwood cluster 3) County-wide	1) Yes 2) Yes 3) Yes	Montessori Magnet	 Three year olds (PS) must be three (3) by August 15 of that year. Four year olds (PK) must be four (4) by August 15 of that year. A sliding scale fee is required for PS and PK (see policy Kindergarten, Pre-Kindergarten and Early Admission to Kindergarten SP 6.124). Three and four year olds are placed in vacant positions until the end of the first semester each year. The waiting list will be dissolved at the end of the first semester each year. Four year olds with IEPs placed through special education will need to apply for kindergarten at Hull-Jackson. 	Yes	Yes
Inglewood	Grades K-4	1) Inglewood zone 2) County-wide	1) No 2) Yes			Yes	No
Andrew Jackson	Grades K-4	1) Andrew Jackson zone 2) County-wide	1) No 2) Yes			Yes	No
Joelton	Grades K-4	1) Joelton zone 2) County-wide	1) No 2) Yes			Yes	No
Jones	Grades K-4	1) 30% GPZ 2) 10% Hillwood cluster 3) County-wide	1) Yes 2) Yes 3) Yes	Paideia Magnet	 4th graders have a pathway to Haynes. In order to attend Haynes a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Robert Lillard	Grades K-4	1) Lillard zone 2) County-wide	1) No 2) Yes			Yes	No
Lockeland	Grades K-4	Lockeland GPZ Stratford cluster County-wide	1) Yes 2) Yes 3) Yes	Language and Literature	 4th graders have a pathway to East. In order to attend East a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes
Napier	Grades K-4	1) Napier zone 2) County-wide	1) No 2) Yes	Enhanced Option		Yes	No

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Park Avenue	Grades K-4	Park Avenue zone County-wide	1) No 2) Yes	Enhanced Option		Yes	No
Rosebank	Grades K-4	1) Rosebank zone 2) County-wide	1) No 2) Yes			Yes	No
Ross	Grades K-4	1) Ross zone 2) County-wide	1) No 2) Yes			Yes	No
Stanford	Grades PS-4	1) Stanford GPZ 2) McGavock cluster 3) County-wide	1) Yes 2) Yes 3)Yes	Montessori	 Three year olds (PS) must be three (3) by August 15 of that year. Four year olds (PK) must be four (4) by August 15 of that year. A sliding scale fee is required for PS and PK (see policy Kindergarten, Pre-Kindergarten and Early Admission to Kindergarten SP 6.124). Three and four year olds are placed in vacant positions until the end of the first semester each year. The waiting list will be dissolved at the end of the first semester each year. Four year olds with IEPs placed through special education will need to apply for kindergarten at Stanford. 	Yes	Yes
Sylvan Park	Grades K-4	Sylvan Park zone Hillsboro cluster County-wide	1) No 2) Yes 3) Yes	Paideia	 4th graders have a pathway to Haynes. In order to attend Haynes a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	No
Tom Joy	Grades K-4	1) Tom Joy zone 2) County-wide	1) No 2) Yes			Yes	No
Tulip Grove	Grades K-4	Tulip Grove zone County-wide	1) No 2) Yes			Yes	No
Warner	Grades K-4	1) Warner zone 2) County-wide	1) No 2) Yes	Enhanced Option		Yes	No

2013-14 Optional Application Schools Chart for Middle Schools

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Margaret Allen	Grades 5-8	1) Margaret Allen zone	1) No			Yes	No
		2) Current out of zone students at Margaret Allen feeder	2) Yes				
		schools 3) County-wide	3) Yes				
Antioch	Grades 5-8	1) Antioch zone 2) Current out of zone students at Antioch feeder	1) No 2) Yes			Yes	No
		schools 3) County-wide	3) Yes				
Apollo	Grades 5-8	1) Apollo zone 2) Current out of zone students at Apollo feeder schools 3) County-wide	1) No 2) Yes			Yes	No
Bailey	Grades 5-8	Bailey zone County-wide	1) No 2) Yes	STEM (Science, Technology, Engineering, and Mathematics)	 8th graders have a pathway to Stratford. In order to attend Stratford a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	Yes	Yes

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Jere Baxter	Grades 5-8	Baxter zone Current out of zone students at	1) No 2) Yes	Teacher Led		Yes	No
		Baxter feeder schools 3) County-wide	3) Yes				
I. T.	Grades	1) 30% GPZ	1) Yes	Arts Magnet		No	Yes
Creswell	5-8	2) County-wide	2) Yes	7 ato Magnot		110	100
Croft	Grades	1) Croft zone	1) No	Global		Yes	No
Cion	5-8	2) Overton	2) Yes	Environmental		1.55	''
		cluster	_,	Awareness			
		3) County-wide	3) Yes				
Donelson	Grades	1) Donelson	1) No			Yes	No
	5-8	zone	,				
		2) Current out	2) Yes				
		of zone	,				
		students at					
		Donelson					
		feeder					
		schools					
		3) County-wide	3) Yes				
DuPont	Grades	1) DuPont	1) No			Yes	No
Hadley	5-8	Hadley zone					
		2) Current out	2) Yes				
		of zone					
		students at					
		DuPont					
		Hadley					
		feeder					
		schools					
		3) County-wide	3) Yes				

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
John Early	Grades 5-8	1) John Early zone 2) County-wide	1) No 2) Yes	Museum	 Students have a pathway to the 9th grade at Hume-Fogg. In order to qualify for Hume-Fogg, students must do so with 7th or 8th grade test scores and grade average (see academic entrance requirements). A pathway continuation form must be signed and returned to the Office of School Options by the deadline date. In order to qualify for the summer pathway from John Early to Hume-Fogg, a child must be enrolled at John Early for the entire school year. However, an exception to this requirement will be made for students who can provide satisfactory documentation that a legitimate change of residence to the John Early zone occurred at the time of enrollment. 	Yes	Yes
East	Grades 5-12	1) 30% GPZ 2) County-wide	1) Yes 2) Yes	Paideia Magnet		No	Yes
Gra-Mar	Grades 5-8	1) Gra-Mar zone 2) Current out of zone students at Gra-Mar feeder schools 3) County-wide	1) No 2) Yes 3) Yes			Yes	No
Haynes	Grades 5-8	Maplewood and Whites Creek clusters County-wide	1) Yes 2) Yes	Health and Medical Sciences	 8th graders have a pathway to East. In order to attend East a pathway continuation form must be signed and returned to the School Options Office by the deadline date. 	No	Yes

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Head	Grades 5-8	1) 30% GPZ 2) County-wide	1) Yes 2) Yes	Math/Science Magnet	 Students have a pathway to 7th or 9th grade at MLK. In order to qualify for MLK, students must do so with 5th, 6th, 7th, or 8th grade test scores and grade average (see academic entrance requirements). A pathway continuation form must be signed and returned to the Office of School Options by the deadline date. 	No	Yes
Joelton	Grades 5-8	1) Joelton zone 2) Current out of zone students at Joelton feeder schools 3) County-wide	1) No 2) Yes			Yes	No
Martin Luther King	Grades 7-12	County-wide	Yes	Math/Science Academic Magnet	See academic entrance requirements.	No	Yes
Litton	Grades 5-8	1) Litton zone 2) Current out of zone students at Litton feeder schools 3) County-wide	1) No 2) Yes 3) Yes	STEM (Science, Technology, Engineering, and Mathematics)		Yes	No
McKissack	Grades 5-8	1) McKissack zone 2) Current out of zone students at McKissack schools 3) County-wide	1) No 2) Yes 3) Yes			Yes	No

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Meigs	Grades 5-8	County-wide	Yes	Academic Magnet	 See academic entrance requirements. Test scores below third grade will not be considered. Students have a pathway to the 9th grade at Hume Fogg. In order to qualify for Hume Fogg, students must do so with 7th or 8th grade test scores and grade average (see academic entrance requirements). A pathway continuation form must be signed and returned to the Office of School Options by the deadline date. 	No	Yes
Neely's Bend	Grades 5-8	1) Neelys Bend zone 2) Current out of zone students at Neelys Bend feeder schools 3) County-wide	1) No 2) Yes 3) Yes			Yes	No
Rose Park	Grades 5-8	1) 30% GPZ 2) County-wide	1) Yes 2) Yes	Math/Science Magnet	 Students have a pathway to 9th grade at MLK. In order to qualify for MLK, students must do so with 7th or 8th grade test scores and grade average (see academic entrance requirements). A pathway continuation form must be signed and returned to the Office of School Options by the deadline date. 	No	Yes
Two Rivers	Grades 5-8	1) Two Rivers Zone 2) Current out of zone students at Two Rivers feeder schools 3) County-wide	1) No 2) Yes 3) Yes			Yes	No

West End	Grades	1) West End	1) No	International	Yes	No
	5-8	zone		Baccalaureate		
		2) Current out	2) Yes	Middle Years		
		of zone		Programme		
		students at				
		West End				
		feeder				
		schools				
		3) County-wide	3) Yes			
Wright	Grades	1) Wright zone	1) No		Yes	No
	5-8	2) Current out	2) Yes			
		of zone				
		students at				
		Wright				
		feeder				
		schools				
		3) County-wide	3) Yes			

2013-14 Optional Application Schools Chart for High Schools

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
East	Grades	1) 30% GPZ	1) Yes	Paideia	See application process.	No	Yes
	5-12	2) County-wide	2) Yes	Magnet			
Glencliff	Grades	1) Glencliff	1) No		See application process.	Yes	No
	9-12	zone					
		2) Current out	2) Yes				
		of zone					
		students at					
		Glencliff					
		feeder					
		schools					
		3) County-wide	3) Yes				
Hillsboro	Grades	1) Hillsboro	1) No	International	See application process.	Yes	No
	9-12	zone		Baccalaureate			
		2) Current out	2) Yes	World School			
		of zone					
		students at					
		Hillsboro					
		feeder					
		schools					
		3) County-wide	3) Yes				

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Hillwood	Grades 9-12	1) Hillwood zone 2) Current out of zone students at Hillwood feeder schools 3) County-wide	1) No 2) Yes 3) Yes	AP Scholars	See application process.	Yes	No
Hume Fogg	Grades 9-12	County-wide	Yes	Academic Magnet	See application process.See academic entrance requirements.	No	Yes
Hunters Lane	Grades 9-12	1) Hunters Lane zone 2) Current out of zone students at Hunters Lane feeder schools 3) County-wide	1) No 2) Yes 3) Yes	International Baccalaureate World School	See application process.	Yes	No
Martin Luther King	Grades 7-12	County-wide	Yes	Math/Science Academic Magnet	See application process.See academic entrance requirements.	No	Yes
Maplewood	Grades 9-12	1) Maplewood zone 2) Current out of zone students at Maplewood feeder schools 3) County-wide	1) No 2) Yes 3) Yes		See application process.	Yes	No

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
McGavock	Grades 9-12	1) McGavock zone 2) Current out of zone students at McGavock feeder schools 3) County-wide	1) No 2) Yes 3) Yes		See application process.	Yes	No
Nashville Big Picture	Grades 9-12	County-wide	Yes	Non- Traditional Specialty School	 See application process. An additional information packet must be completed to apply for Big Picture. 	Yes	Yes
Nashville Middle College	Grades 10-12	County-wide	Yes	Dual Enrollment Specialty School	 See application process. An additional information packet must be completed to apply for Middle College. 	No	Yes
Nashville School of the Arts	Grades 9-12	County-wide	Yes	Specialty School / Arts Magnet	 Application must be submitted by the November deadline for the initial audition period. Applications received after the November deadline will be considered only if a second audition period is held. NSA will make contacts for the auditions, hold the auditions, and make the selections. 	No	Yes
Pearl-Cohn	Grades 9-12	1) Pearl-Cohn zone 2) County-wide	1) No 2) Yes	Entertainment Magnet	See application process.	Yes	Yes
Stratford	Grades 9-12	Stratford zone County-wide	1) No 2) Yes	STEM (Science, Technology, Engineering, and Mathematics)	See application process.	Yes	Yes

School Name	Grades Served	Population Breakdown	Application Needed?	Theme	Additional Notes	Sibling Preference	MTA Passes
Whites	Grades	1) Whites	1) No		See application process.	Yes	No
Creek	9-12	Creek zone					
		2) Current out	2) Yes				
		of zone					
		students at					
		Whites					
		Creek					
		feeder					
		schools					
		3) County-wide	3) Yes				